

ROLE PLAY AND DISCUSSIONS

Three short scenarios to either act out through role play or discuss as a classroom activity. Each has a series of discussion questions but do remember to keep the solution realistic and positive in order to reflect the theme for this year's SID!

Print off the scenarios and questions in the [appendices](#) for pupils to role play or discuss in small groups of 5-6. Please see below for the scenarios, questions and teacher's notes containing links to help you answer questions that pupils may raise around each scenario.

Scenario 1

Dan and Joe are really good mates and hang out together all the time. Dan is always messing around and likes to play tricks on people. Sometimes his jokes are a bit near the mark and Joe doesn't know how he gets away with it. His latest prank involves videoing people's reactions to his jokes to and anonymously posts the footage online. Most people just laugh it off and don't take it too seriously.

However, just now Joe goes online and a video of one of the girls from his class fills the screen. It's a video of the girl naked and she clearly has no idea that she is being filmed. She gets a hard time in school as it is without everyone seeing this. In no time at all, mean comments start pouring in. Joe thinks Dan has gone too far this time but before he can text his friend to tell him, a message pops up naming Joe as the culprit. He quickly types in that it wasn't him but the response clearly displays that no one believes him. One person even says that they can hear his voice on the film.

What could you do to show you are a good online friend to Joe?

Questions

- What major mistake is Dan making here?
- Joe considers himself free of guilt from Dan's actions. How true do you think this is?
- It states that people generally "laugh it off". Do you think this is correct, knowing that the footage will always remain online?
- How would you feel if someone had secretly filmed you?
- What would you do if you received a film of this nature?
- Where does this scenario stand in terms of the law? Have any offences been committed here?
- How would you correct this situation?

Act out or discuss **What happens next?**

Teacher's Notes

Issues covered in this scenario include sexting and cyberbullying. Follow the links to access Childnet's online information regarding these issues, advice on how to report and the legal implications involved.

www.childnet.com/young-people/secondary/hot-topics/sexting

www.childnet.com/young-people/secondary/hot-topics/cyberbullying

Scenario 2

Kieran is really tech savvy and up to speed with anything new that comes out on the market. He's always first to get hold of a new game or the latest mobile phone. His parents don't really monitor what he's up to online and have complete trust in him. Some people think he's really cool because he has all this stuff whilst others think he's a bit of a show off.

One person who holds him in high regard is his cousin Paul. He really looks up to Kieran. So, following in his older cousins' footsteps, Paul finally convinces his reluctant parents to buy him the same model phone. The problem is, he can't figure out how to use it. So he calls on Kieran's help. Willingly he agrees and Paul hands over his phone. As a joke, Kieran decides to reset Paul's profile on all his social media accounts. He also creates fake updates which will, unknowingly to him, cause serious embarrassment to his younger cousin. He hands back the phone and gives Paul a quick demo on how to use it.

Later that day, Paul starts to receive weird messages from people, many of whom he doesn't even know. Some messages are threatening, whilst others are just plain creepy. He soon realises that his accounts have been messed with and asks his cousin for help as he's too ashamed to tell his parents or ask for their help. Kieran realises his mistake but makes out he hasn't got a clue, convincing Paul that he must have been hacked. Paul believes him.

To help make the internet a better place, how could you help Paul with his dilemma?

Questions

- What is the biggest mistake that Paul makes here?
- What has Kieran unwittingly done by altering Paul's profile and creating false updates?
- What is the most sensible thing for Paul to do?
- What would you do if you were Kieran?
- How can this situation be resolved?

Act out or discuss **What happens next?**

Teacher's Notes

Issues covered in this scenario include privacy settings, online reputation, telling and reporting. Use the following links to reinforce your discussion and as supporting advice for the characters.

www.childnet.com/teachers-and-professionals/for-working-with-young-people/need-help
www.childnet.com/resources/how-to-make-a-report
www.childnet.com/resources/online-reputation-checklist

Scenario 3

Michelle and Sam really don't get on. They are in different classes at school and have different groups of friends. That is, apart from Jen. She's friends with both girls and finds it really difficult to remain neutral. When Jen hears the news that Sam is dating Michelle's ex-boyfriend, she knows that it's all about to kick off between the two.

Sure enough, later that evening it starts. Jen gets a phone call from another friend confiding in her that Michelle is fuming and is plotting her revenge. Although her friend doesn't want to divulge any more information "I don't want to get involved" she says, she slips up that everyone will know about it and that Sam's reputation will be ruined. It didn't take a genius to work out what was going to happen, and sure enough when Jen goes online, there it is...an anonymous hate campaign against Sam. Really awful pictures. The pictures have been photoshopped. Pictures of Sam with lots of different boys, in all sorts of poses. Each one accompanied with really nasty text.

Within no time at all, the comments start to pour in. Jen's phone rings and Sam's name pops up on the screen. She can't bring herself to answer the call but does listen to the voicemail message. Her friend is distraught and asking for help. Sam wants to know whether she knew anything about it and wants confirmation that Michelle is behind it all. Jen really doesn't know what to do as she too doesn't really want to get involved.

What good digital deeds could you do to support Jen?

Questions

- Apart from revenge, what is the main thing Michelle has purposely set out to ruin here?
- What is the biggest mistake Michelle has committed by creating these images and posting them online?
- What position has Jen's friend put her in by sharing the information about Sam?
- Michelle has created a huge cyberbullying campaign against Sam and Jen is involved, whether she likes it or not. At what point did she become automatically involved?
- What advice would you give Jen to help her form a sensible strategy? How would you support her in this situation?

Act out or discuss **What happens next?**

Teacher's Notes

Issues covered in this scenario include friendship, cyberbullying, online reputation, telling and reporting. Follow the links to access Childnet's online information regarding these issues, advice on how to report and the legal implications involved.

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